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HEALTH IN WARTIME

A partial list of recent publications on health of special interest to school administrators and teachers.

I. Toward an Over-All Picture


Furnishes information regarding the nation's health as it relates to the present emergency. Though designed for adults, students in secondary schools should find it readable material.


Written to help relieve the anxieties of parents and children in the present crisis. Common questions asked by parents are answered in a sane, constructive manner.

Children's bureau. U. S. Department of labor. To parents in wartime. Washington, D. C., Children's Bureau, 1942. 20 p. (Bureau publication no. 282, Children in wartime No. 1.)

A pamphlet for parents on how to handle the emergency with respect to their children so as to prevent undue fear, and to face situations realistically.

--- A children's charter in wartime. Washington, D. C., Children's Bureau, 1942, 4 p. (Bureau publication no. 283, Children in wartime No. 2.)

A charter adopted by the Children's Bureau Commission on Children in Wartime at its meeting in March 1942.

Ciocco, Antonio; Klein, Henry; and Palmer, Carroll E. Child health and the selective service physical standards. Public health reports, 56: 2365-75, December 12, 1941. 11 p. (Reprint no. 2338.)

The physical status of selectees as observed 15 years ago when the men were school children is compared with findings in present examination for military duty.

A special number on health and fitness in wartime -- and after, with contributions from many prominent leaders.


Tells about the foods we are sending to Britain and how they are being used.

Hailman, David E. Health status of adults in the productive ages. Public health reports, 56: 2071-87, October 24, 1941. (Reprint No. 2327.)

An inventory of manpower in the United States in terms of physical and mental health.

Health and recreation - important resources issue. Childhood education, 18: 293-336, March 1942. (Washington, D. C., Association for Childhood Education, 1201 Sixteenth Street, NW.)

This issue of a monthly magazine for teachers of young children contains many practical discussions of health education needs and opportunities today.


The whole issue is an effective pictorial presentation of America's food needs and how they may be met.

National headquarters selective service system. Analysis of reports of physical examination. Summary of data from 19,923 reports of physical examination. Washington, D. C., National Headquarters Selective Service System, 1941. 31 p. (Medical Statistics Bulletin No. 1)

The figures contained in this study are based on records of registrants for selective service examined prior to May 31, 1941. Each type of defect is given in terms of the number of defects found and the rate per 1,000 examined.

In addition to discussing many of the adjustment problems which children in exile face, this booklet describes peculiar habits of the different nationalities now in exile, including food and eating habits, and habits of sleep, work, play, dress, and discipline.


Describes clearly and simply the common diseases afflicting man, and gives essential information regarding their prevention and control. Although prepared before the war, the book includes information about diseases of special importance now.


This pictorial book is designed to tell the highly technical story of malaria in simple language. In general, the vocabulary is not above the third-grade level. Suitable to use with children and adults of low reading ability. Particularly valuable in defense areas where special malaria control projects are being carried on.

------ Malaria and its control in the Tennessee Valley. Chattanooga, Tenn., Health and Safety Department, Tennessee Valley Authority, 1941. 48 p.

Although this study is prepared for use in the Tennessee Valley region, it should be of value as source material in any region where malaria is prevalent and particularly in defense areas where control activities are under way. It is designed primarily for teachers-in-service and in-training, health workers, lay leaders, and high-school students undertaking studies of malaria.


There is much information of general interest in the pamphlets not only for the families whose men are in the armed service, but also for youth who are preparing to serve on the home front and on the fighting line.

The soldier and his food. 27 p.
The soldier and his health. 26 p.
The soldier and his housekeeping. 20 p.
The soldier and his recreation. 28 p.
II. Improving the School Health Program


Deals with the total school health program from the administrator's standpoint. Educational implications of the different phases of the program are stressed.


A helpful pamphlet for use by mothers of young children and by students in child-care classes. Points to what the mother, the child, and the dentist can do.


Defines the duties, functions, and qualifications of school medical advisers, nurses and dental advisers. The advisory nature of their work is emphasized.

--- School health policies. Hartford, Conn., State Department of Education, 1941. 43 p. (Bulletin XI.)

This bulletin originally prepared by a State committee was reviewed by eight different national groups and revised in the light of their suggestions. Outlining the responsibilities of the schools in respect to health, it is a helpful guide for any group wishing to develop its own school health program.


A guide for teachers in elementary and secondary schools and in institutions for teacher education. Contains practical suggestions for improving health education in schools.


A practical guide on objectives and functions in school nursing which should be of great help to every school administrator, public health administrator, and nurse who has a part in the health program of the school.
Michigan, Department of public instruction. The health services in the schools. Lansing, Mich., The Department of Public Instruction, 1941, 31 p. (Bulletin no. 321.)

Contains recommended policies for the conduct of the health service program in Michigan schools. Representatives of education and health groups assisted in the preparation.

Newkirk, Louis V. Games for Yanks. A democracy project. Civitan International. 1942, 32 p. (Make inquiry from local club or the author, Board of Education, Chicago, Ill.)

Contains directions for constructing and playing games of various kinds. It was prepared especially for industrial arts students who are interested in making games and equipment for use in service centers of our armed forces.


A dynamic account of an experimental study of school health services conducted in the Astoria Health District, New York City. Shows the steps which occurred in the development of a new service program with emphasis on the educational aspects. Its implications are especially important now for both urban and rural communities, with the emergency shortage of doctors and nurses.

Ohio public health association. The advisory committee on health education. A school health policy for Ohio. Columbus, Ohio, Ohio Public Health Association, 1575 Neil Avenue, 1941. 22 p.

Official and unofficial agencies cooperated in the preparation of this clear-cut statement of policy which has the approval of the State department of education.


Describes an experimental nutrition education program in a group of rural schools in mountainous Kentucky. Simple materials written to meet living conditions in the local communities were used in this program.


The important place that health can play in the total school program is well illustrated in this bulletin. Actual experiences of children which relate to health are interestingly described and discussed.

Tells how the school lunch program works, how rural schools enter the program, and how they can get help to keep the lunches going.


The vital part which education may play today is brought forth in this series of pamphlets. Only those pamphlets in the series which deal in part with health are listed here.

Vol. 4. What the schools can do. 1941. 25 p.
Vol. 20. How rural youth may serve. 1942. (In press.)
Vol. 23. Democracy in the summer camp. 1941. 20 p.


Many practical suggestions are given for making the school garden program a success.

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III. Does Youth Want to Serve?


Examples of 167 practical youth services to the community, including 34 on health.


This series of booklets suggests many work opportunities related to the war effort for youth as well as adults.
Volunteers in consumer programs. March 1942. 6 p.
Volunteers in family security. February 1942. 15 p.
Volunteers in nutrition. February 1942. 7 p.
Volunteers in recreation. February 1942. 18 p.


Suggestions for pupil participation in the war effort are given, including ideas for the care and improvement of health.

IV. What Communities Can Do.


Describes ways in which communities in different sections of the country are organized for health education. Programs initiated under school leadership, health department leadership, and joint sponsorship are presented.


Points to the possible need for day care of preschool and school children and gives practical suggestions for organizing and carrying out a community plan for such care. Contributions which the school might make are discussed.


This leaflet provides a helpful guide for community groups which would like to organize for better dental health. Many of the principles for organization proposed would apply equally well for problems other than dental.

The entire issue is devoted to a discussion of what nutrition can do, and what each one of us can do to improve nutrition.


This guide is addressed to teachers, health workers, and community leaders who are seeking specific assistance in carrying out community education programs relative to malaria.


A list of work opportunities in the victory-garden program; suggestions for organizing for action and an extensive list of possible sources of help make this a practical work guide. The bulletin concludes with a list of Federal and State publications on gardening.


The entire issue is devoted to the subject of gardening, including, what the garden should grow; how to care for the garden, and don'ts for gardeners.

Wake up, Main Street! Washington, D. C., U. S. Public Health Service, 1941. (Community health series no. 1.)

A folder suggesting to "Main Street" a job it has to do in contributing its share to national health at this time.


The bulletin furnishes a working outline for two wartime community projects: (1) a guide for setting up a directory of all agencies concerned with the welfare of children and youth; and (2) suggestions for a community speakers' bureau.
V. Sources of Material and Lists of Agencies, etc.

American Association for Health, Physical Education and Recreation, a department of the National Education Association, 1201 Sixteenth Street, NW., Washington, D. C.

The health education department of this association maintains an information service on health materials and frequently issues revised lists of publications. Lists prepared since January 1, 1942, include the subjects of: first aid; housing; health and consumer education; health education texts - elementary, junior high, high school, and colleges and universities (4 lists); recent low-cost publications on nutrition; health education for teachers; sex education.


A list of publications and visual aids selected chiefly for teachers and students.

Joint Committee on Health Problems in Education of the National Education Association and the American Medical Association. Health education. p. 311-61.


A selected list of the publications of the National Education Association and department publications which have special significance for wartime.


A partial list of State and Federal publications.


These packets of selected material on many subjects, including health, can be borrowed, free with postage paid, for a period of 2 weeks. A list of packets may be obtained by writing the Information Exchange.
(2) Vocational Education Division. List of nutrition materials provided by Federal agencies. 1942. 2 p.

Mimeoographed list which may be obtained by request from the Division.

(3) The school and the garden program - an annotated bibliography. March 1942. 8 p.

(4) Education for Victory. Official biweekly (replacing School Life for the duration of the War).

(5) The Cooperating Committee on School Lunches. School lunches and education. Helps from Federal agencies. 1942. 22 p. (Vocational division leaflet 7.)

(6) School gardens for school lunches. 1942. 22 p. (Circular no. 210.)