

Childs ↓

Tues. 12 Apr.
88

Dear Josh;

Thanks much for the copy of your article (talk? Paris Jan. 20, '88). I've just been talking about disease in a general way with some graduate students in human genetics and have taken the liberty of ~~copying~~^{copying} it for them. We've talked about "disease free" societies & ~~how~~ what constraints make them fantasy.

Why is it so hard (impossible?) to persuade students, to say nothing of people farther along, of the social origins of disease, and of the social means of dealing with them. Although we all applaud & support the efforts to understand the AIDS virus & the natural history of the disease, and we all hope a vaccine will be possible, in the meantime, we - and here I mean the medical profession, or corporate medicine, or whatever - are much less attracted to the unglamorous but effective means of education as a weapon against the virus.

Not a definitive weapon, nor a cure, but probably
responsible for more disease prevention than
almost anything else, I hope someone is studying
the process - how & when & when its effective
& ineffective. It ought to be a lesson,
applicable to a lot of other diseases that originate
in individual vulnerability to experience.

Well these are some of the things I
want these graduate students to think about
& your article is apt & helpful.

I'm looking forward to your
forward.

Best regards,

T.
Barton